

Questions are for both separate science and combined science students

Q1.

Some isotopes emit nuclear radiation.

- (a) Carbon-14 and carbon-12 are isotopes of carbon.

Compare the structure of an atom of carbon-14 with the structure of an atom of carbon-12.

Similarities:

C-12 and C-14 have same number of protons
thus, same number of electrons
and same Atomic Number

Differences:

C-12 and C-14 have different number of neutrons
and hence masses

(3)

- (b) Carbon-14 is a radioactive isotope.

Carbon-14 has a half-life of 5700 years.

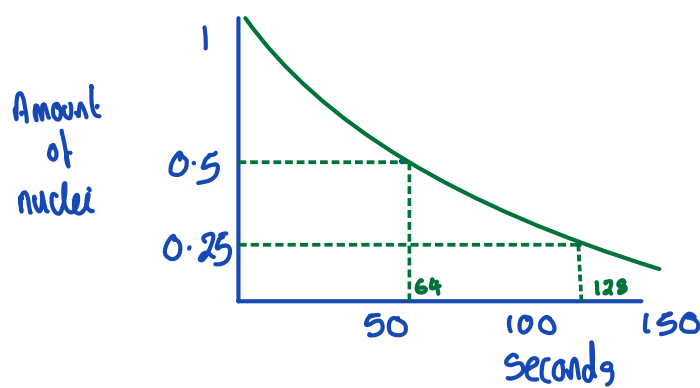
What does 'a half-life of 5700 years' mean?

The time it takes for the number of nuclei
in a radioactive sample to halve (5700 years
for C-14)

(1)

The table below gives the half-life of some other radioactive isotopes.

Isotope	Half-life in seconds
Nitrogen-18	0.62
Nitrogen-17	4.17
Fluorine-17	64.37
Fluorine-18	6584.34



- (c) A sample of fluorine-17 has an activity that is **one quarter** of its original activity.

Calculate the age of the sample of fluorine-17.

$$1 \xrightarrow{t_{1/2}} \frac{1}{2} \xrightarrow{t_{1/2}} \frac{1}{4} = 2 \text{ half-lives.}$$

$$t_{1/2} \text{ for F-17} = 64.37 \text{ s}$$

$$\text{Time to decay to } \frac{1}{4} \text{ original} = 64.37 \times 2 = 128.74$$

Age = 128.74 s

(2)

- (d) All of the isotopes in the table above emit beta radiation.

Explain which isotope would cause the **biggest risk** to a person's health based **only on the half-life of each isotope**.

The shorter the half-life, the greater the activity.
 The greater the activity, the more radiation emitted per second.
 So greatest dose of radiation absorbed, per second and greatest risk.
 Nitrogen-18 has the shortest half-life of 0.62 s

(3)

- (e) People who work in the nuclear power industry need to be aware of irradiation and contamination.

Describe the difference between irradiation and contamination.

Irradiation: Exposure of a person or object to radiation.

Contamination: Unwanted presence of radioactive material on a person or object.

(2)

- (f) Give **one health risk** to a person working close to a source of nuclear radiation.

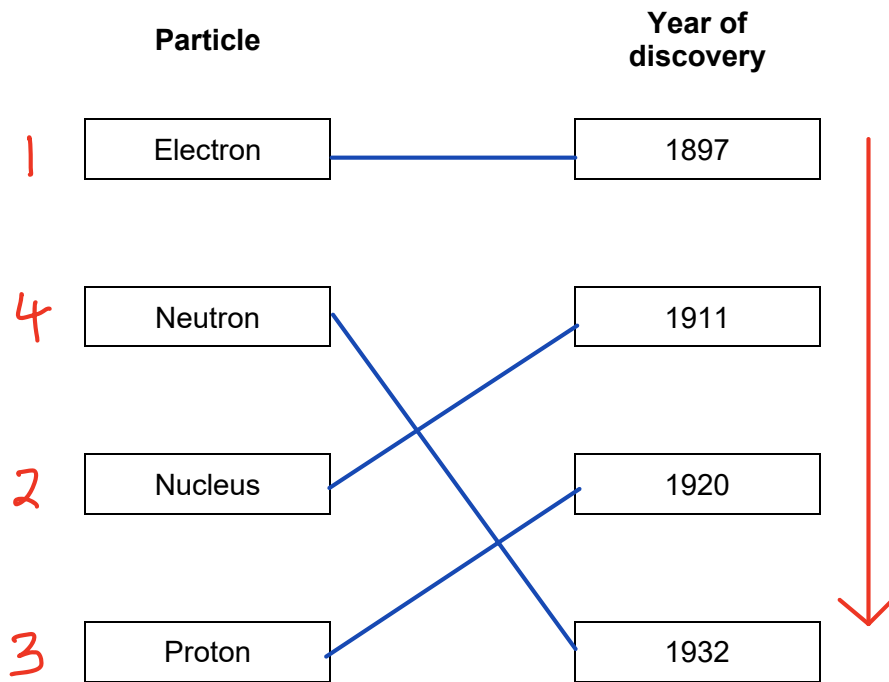
Cancer (radiation poisoning etc.)

(1)

Q2.

Scientists developed new models of the atom as new particles were discovered.

(a) Draw **one** line from each particle to the year it was discovered.

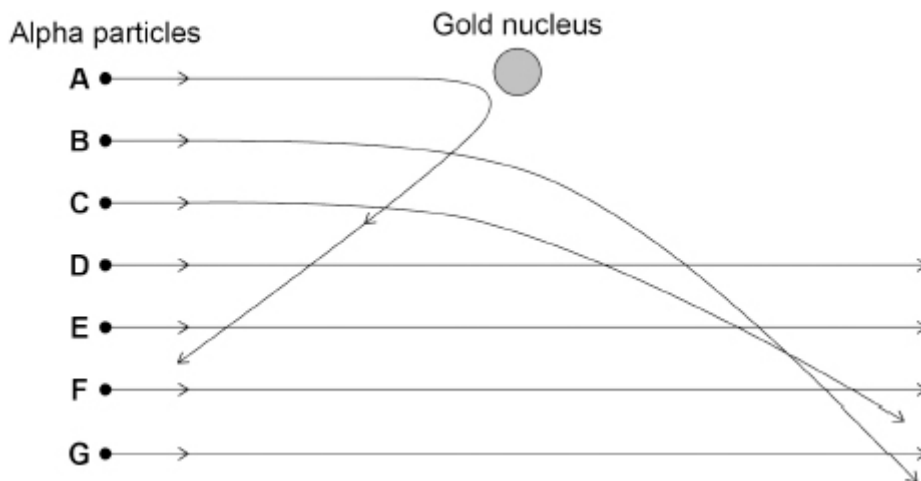


(2)

The nucleus was discovered using an alpha particle scattering experiment.

Alpha particles were directed at a sheet of gold foil.

The figure below shows the paths taken by seven alpha particles, **A**, **B**, **C**, **D**, **E**, **F** and **G**.



- (b) Explain why alpha particle **A** takes the path shown in the figure above.

Both the alpha particles and the gold nucleus have +ve charge. Like charges repel, so the alpha particle and the gold nucleus repel each other.

(2)

- (c) Explain why the path of alpha particle **B** is more tightly curved than the path of alpha particle **C**.

Particle B passes closer to the nucleus, so experiences a stronger repulsive force.

(2)

- (d) What can be deduced about the atom from the paths taken by alpha particles **D**, **E**, **F** and **G** in the figure above?

Tick (✓) **one** box.

The atom contains a nucleus.

The atom contains protons, neutrons and electrons.

The atom is mostly empty space.

(1)

- (e) How is the **Bohr model** of the atom different from the **nuclear model** of the atom?

In the Bohr model, the electrons orbit the nucleus at specific distances. Unlike the constructed nuclear model.

(1)

- (f) Explain how an electron can move up and down between energy levels in an atom.

To move to a higher energy level, an electron absorbs energy from electromagnetic radiation
To move to a lower energy level, an electron emits energy in the form of electromagnetic radiation

(2)

(Total 10 marks)